

Certified Membership Induction

Unit 1

January 2023

Please note that we will be recording this event for the benefit of other candidates

Agenda

1. Introductions
2. The College
3. Our Career Pathways
4. Certified Membership
5. The role of Facilitators
6. Reflection: Certified Membership & careers
7. General discussion

1. Introductions

1. The College

SETTING STANDARDS
SUPPORTING CAREERS

Ecosystem of professional identity, purpose and support



A strong mission

Whole team

All Registrants +

**Whole
service**

Private & NHS

Whole UK

Four Nations

A strong mission

Setting standards

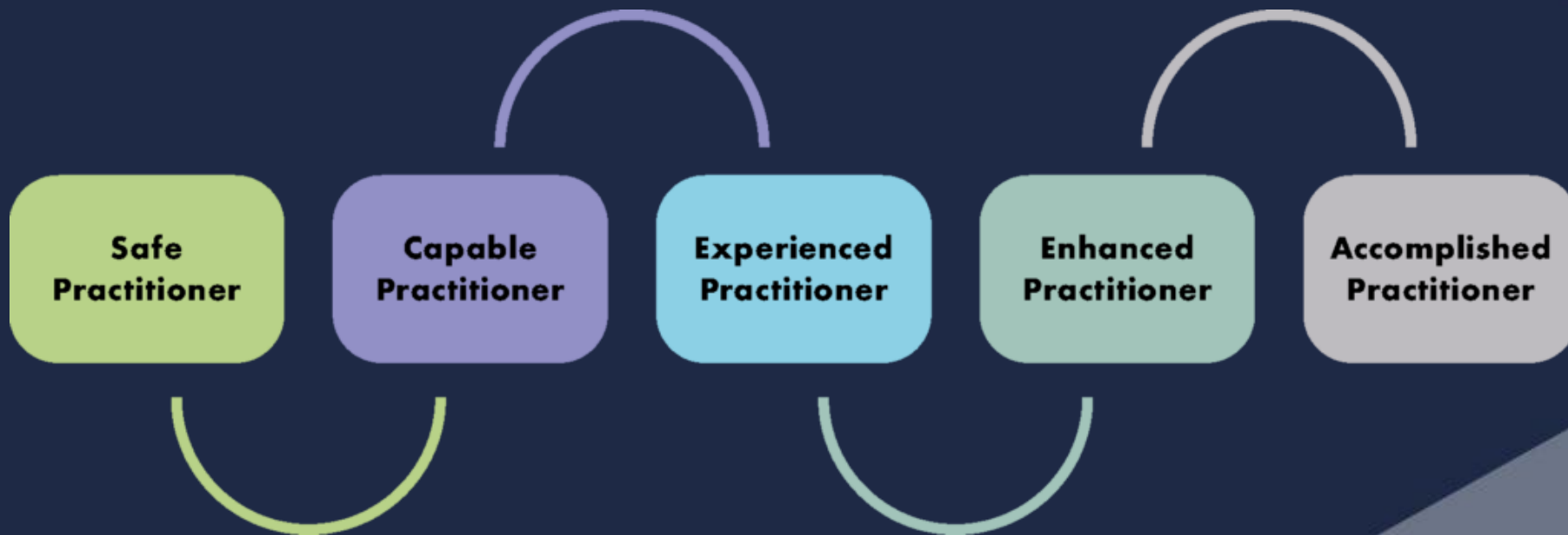
*Standards in Dentistry
Primary Dental Journal
Professional Registers*

Supporting careers

*Professional Framework
Certified Membership
Recognition of qualification*

3. Our Career Pathways

COLLEGE CAREER PATHWAY



Accomplished
Practitioner
10 years + post BDS

Enhanced
Practitioner
5 years-10 years +
post BDS

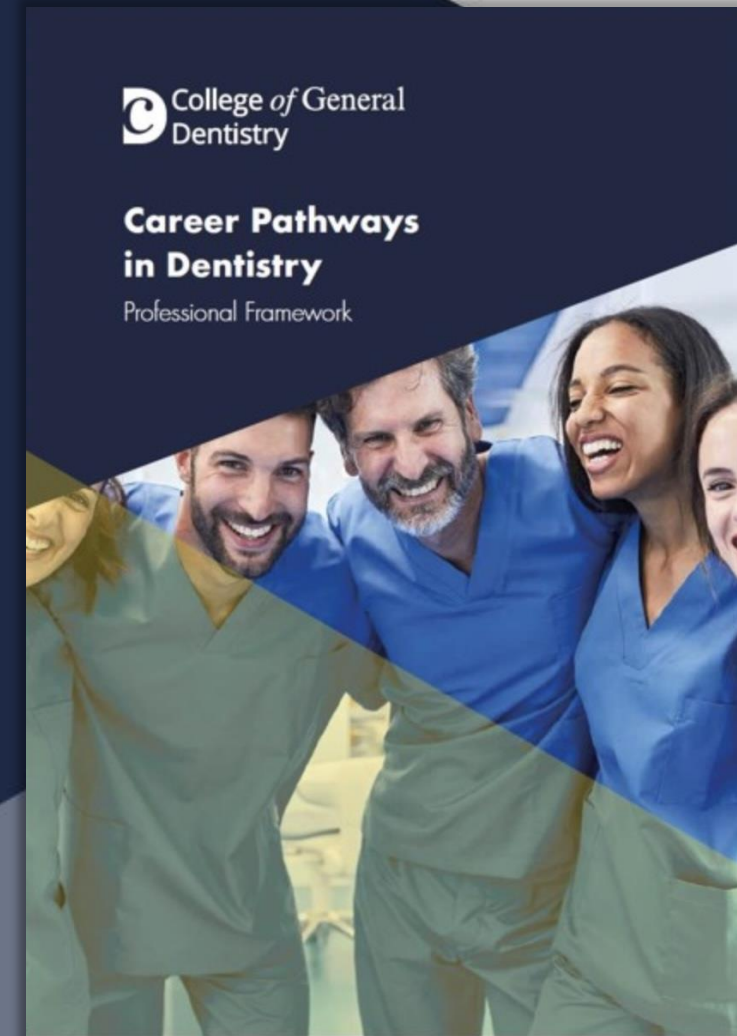
Experienced
Practitioner
3-5 years post BDS

Capable Practitioner
1-2 years post BDS



College Facilitator
guiding your progress

Professional Framework



Domains of capability In our Professional Framework

Clinical & Technical	The capability to diagnose, to advise and to treat
Professionalism	The conduct and behaviour to engage patient trust and confidence
Reflection	Awareness of personal impact, abilities and limitations
Development	Commitment and capability to improve the service to patients
Agency	The ability to resolve solutions independently and through other

4. Certified Membership

Certified Membership

Associate Member	Safe Practitioner
Certified Associate Member	Capable Practitioner
Certified Full Member	Experienced Practitioner
Certified Associate Fellow	Enhanced Practitioner
Fellow	Accomplished Practitioner

Why Certified Membership?

Keep
momentum in
your career

Build your
confidence in
practice

Make the right
investment in
training

Recognition as
a committed
professional

Flexibility
round your job
and busy life

Certified Membership: What does it involve?

Objectively
evidenced
capability

Ongoing
self-reflective
journal

Structured
Facilitator
support

Online study
programme

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National Qualifications Framework

For England & Wales

Level 1	GCSEs (grades 3-1, which were previously D-G)
Level 2	GCSEs (grades 9-4, which were previously A*-C)
Level 3	A Levels (grade A to E) and/or AS Level
Level 4	Vocational Qualification Level 4, CertHE, HNC
Level 5	Vocational Qualification Level 5, Foundation Degree, DipHE, HND
Level 6	Bachelor Degree (with or without Honours)
Level 7	Master Degree, Postgraduate Certificate and Diploma, PGCE
Level 8	Doctoral Degree (Doctor of Philosophy, also known as a PhD)

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Example

Clinical & Technical Domain

The capability to diagnose, to advise and to treat

Techniques	Knowledge	Analysis	Judgement
The technical skill set required to ensure best practice	The awareness, understanding, and development of the technical, theoretical, and practical knowledge required for success in the profession	The ability to both effectively assess current and future situations and meaningfully reflect and learn from past experience	The practice of careful evaluation of evidence, and other relevant factors, to achieve good outcomes for patients, colleagues and the profession

Example

Clinical & Technical Domain

The capability to diagnose, to advise and to treat

Techniques:

I have recently focused on X ... I have found it just as difficult as ever to engage sufficient patients to develop skills, which has been frustrating, but I have made some progress having asked colleagues to assist ... I think I need to find alternative ways ... I have learned that I am going to have to think about some disruption to my practice and my life if I am going to get there ... I am hesitating and it would be useful to talk through with the Facilitator.

ACTION:

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PROFESSIONALISM

- Consent
- Ethical Practice
- Regulation
- Record Keeping

REFLECTION

- Self Reflection and Feedback
- Own wellbeing and promoting wellbeing

DEVELOPMENT

- Community of practice, team development and promoting team work
- Research

AGENCY

- Leadership skills and development
- Self Management and management of others

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5. The role of Facilitators

6. Reflection: Certified Membership & careers

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7. General discussion

Questions & answers