ROLE DESCRIPTION & PERSON SPECIFICATION FOR FACULTY BOARD MEMBERS

April 2024

<u>Purpose</u>

The Faculties of the College provide a professional forum for members of the College in specific Registrant groups. Four Faculty Boards are appointed by the College Council to advise on the College's engagement of practitioners in its mission, and to undertake tasks and functions as delegated by the President on behalf of the Council.

Faculty Board members are appointed on the basis of their expertise, experience and judgement, working collectively to ensure that the College Council is confidently advised.

Role Description

- 1) Contribute fully to the Faculty Board in developing and representing advice to the College Council on professional matters that are relevant to the interests of the relevant members of the dental team, and coordinated with College policies and priorities.
- 2) Support good governance at Faculty level, consistent with established principles relating to service in public life, and in accordance with the Regulations of the College.
- 3) Cultivate relations with relevant stakeholder organisations and public bodies, as agreed with the Chair of the Faculty Board, as a representative of and advocate for the College.
- 4) Contribute to effective working relations between the Faculty Board and the College's executive leadership and staff team.
- 5) Contribute to the effective discharge of tasks and functions delegated by the College Council (for example, delegated decisions on membership admissions, or formulation of specific draft policies on professional affairs).

Person Specification

Faculty Board members should command respect within and beyond the College and should have the expertise to be contribute effectively in the enhancement of the College's own standing on matters of public interest and on the current concerns of the relevant constituents of the dental team. They should be a member of the College. They should be willing and able to commit appropriate time to fulfil the role with no potential conflicts of interest.

Ideal skills, experience & abilities

- 1. Able to demonstrate a wider passion for advancing primary care dentistry and oral health, beyond day to day professional practice.
- 2. Capability to contribute effectively to meetings with a broad agenda, and in obtaining consensus, with the self-awareness to fulfil their role, drawing appropriately on their expertise, experience and judgement.
- 3. Able to work as part of a team and/or intervene constructively as appropriate.
- 4. An ability to think and engage strategically, and exercise reasoned judgement.

Expectations

- 1. It is anticipated that Faculty Boards will meet three times a year, with an anticipated half day commitment at each meeting.
- 2. Faculty Boards are anticipated to develop programmes of activity that might typically represent a cumulative but flexible commitment of up to three half days each year.

3.	The extent of commitment with respect to other activities of the College is adaptable to the circumstances of the individual, and to be agreed with the Faculty Board Chair.